

SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION

**CALL FOR PROPOSALS FOR THE
2012 ANNUAL MEETING
FEBRUARY 1 - FEBRUARY 4, 2012
THE HOTEL MONTELEONE
NEW ORLEANS, LA**

Program Chair:

Kim Nimon

University of North Texas

Learning Technologies Department

Denton, Texas 76207-7102

214-675-4872

kim.nimon@unt.edu

GENERAL INFORMATION

The 35th Annual Meeting of the Southwest Educational Research Association will be held

WEDNESDAY, FEBRUARY 1 THROUGH SATURDAY, FEBRUARY 4, 2012

at the Hotel Monteleone • 214 Royal Street • New Orleans, LA 70130-2201 •

Tel: (504) 523-3341 • Fax: (504) 528-1019 • <http://hotelmonteleone.com>

Directions to the Monteleone: From Mississippi, Alabama, etc.: Head I-10 West toward Baton Rouge. Exit Orleans Ave./Vieux Carre (235A). Proceed down ramp and turn left at the light onto Orleans Ave. Continue on Orleans Ave under Interstate. Orleans Ave. becomes Basin Street. Continue on Orleans/Basin for .6 miles. Turn left on Conti Street. Continue six blocks (.5 miles), turn right on Decatur Street, then right on Bienville St. You will see the garage for Hotel Monteleone on your left side approximately 2 blocks down.

From Airport, Baton Rouge, Texas, etc.: Head I-10 East toward New Orleans Business District and Slidell. Exit Superdome/Poydras Street (Exit 234B). Proceed down ramp and continue straight for 8 blocks, staying in left hand lane.~ Turn left onto Camp Street and continue 4 blocks to Canal Street (a big 2-way Boulevard).~ Cross over Canal Street which turns into Chartres Street (in the French Quarter).~ Go 2 blocks on Chartres St and turn left on Bienville Street.~ Halfway down the street, you will see the garage entrance for Hotel Monteleone on the left. The Hotel Monteleone is **located in the New Orleans French Quarter.**

General Proposal Guidelines

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://www.sera-edresearch.org>

Submit by **THURSDAY, SEPTEMBER 15, 2011.**

Proposals are invited on topics from all disciplines related to education.

Authors are expected to register for the annual meeting and principal authors are expected to present their papers in person. If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations. Each contributor may participate as principal author in no more than three (3) sessions. *All persons making presentations must register for the annual meeting.* **All meeting rooms at the annual conference will be equipped with an LCD projector and screen. Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computer.**

PLEASE NOTE that conference registration and payment ***RECEIPT*** are ***STRICTLY required*** within one month (i.e., **BY OCTOBER 15, 2011**) of the proposal submission deadline in order for proposals to be considered.

First, registration must be completed on-line at <http://www.sera-edresearch.org>

Second, payment may be made either using the web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT DEADLINE OF OCTOBER 15th** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. The **proposals of any persons not completing both conference registration and payment BY OCTOBER 15th, 2011 will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals by the end of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 1, 2012 AT NOON.

Implicit Permission to Take and Use Photographs

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

PROPOSALS

ALL PROPOSALS for inclusion in the program must be submitted electronically using the SERA website. <http://www.sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

1. Proposals for Paper Sessions

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (*) next to a presenter's name indicates selection as the session chair.

2. Tutorials/Training Sessions

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

3. Proposals for Symposia

A symposium provides an opportunity to address a specific problem or a complex topic from a variety of perspectives. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations.

4. Proposals for Innovative Format Sessions

Proposals for sessions employing innovative formats are welcomed. Proposals for structured debates on specific, controversial issues are particularly encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

5. Graduate Student Division ONLY for RESEARCH IN PROGRESS (Submit to Division VI only)

To encourage participation by graduate students, seminars will be scheduled to allow graduate students to summarize research proposals, including theses or dissertations **still in the developmental stage that have not yet been defended**. A distinguished researcher will lead session discussions. Students who wish to submit a proposal for a graduate student seminar should prepare 3 copies of a 2-page, typed (size 12 font), single-spaced summary. The summary should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Please be sure to indicate that the submission is research in progress.

Students whose seminar presentation proposals are accepted should send a copy of their seminar paper to the session discussant so that the copy is **RECEIVED on or before Friday, January 20, 2012**.

NOTE: Completed research by graduate students is *not* appropriate for these Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

Remember:

- There is a **limit of 3 submissions** by a principal author.
- All authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience.
- All meeting rooms at the annual conference will be equipped with an LCD Projector but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment.**

PLEASE NOTE that conference registration and payment ***RECEIPT*** are required within one month (i.e., BY OCTOBER 15, 2011) of the proposal submission deadline.

PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members.** In other words, SERA is *NOT NOT NOT a venue for coming to a conference and extemporaneously delivering off-the-cuff remarks.*

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, au(s), and a note at the bottom saying, "**Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, February (date), 2012.**" Also, *please, in the UPPER RIGHT CORNER of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1"),* as indicated by the conference program posted to the web in December prior to the annual meeting.

Many previous SERA papers from the past 34 years of conferences are available as ERIC "ED" documents. If you want to see some actual previous papers. You can go to <http://www.eric.ed.gov/ERICWebPortal/search/extended.jsp> and search on "Southwest Educational Research Association" as a KEYWORD, and then in the ED/EJ box click on ONLY ED (which are non-journal articles, and mostly conference papers). Most of these will have a link to the PDF version of the SERA paper.

If you know the ERIC "ED" "accession number" for the PDF file, you can also go to:

<http://www.eric.ed.gov/ERICWebPortal/basicSearch.do>

and type the accession number as the SEARCH TERM to get the PDF file. Here are 3 sample recent SERA papers: ED499991, ED499990, and ED500497.

Submit proposals online at: <http://www.sera-edresearch.org/>

Proposals should be submitted to only one division. The program committee reserves the right to reject all proposals that appear to be “duplicate” submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

Program Division Chairs

I. Educational Administration, Policy, Leadership, & Program Evaluation

Sandra Harris

Lamar University

sandra.harris@lamar.edu

Aileen Curtin

Texas Wesleyan University

ecurtin@txwes.edu

II. Instruction, Learning & Cognition

Diane Goldsby

Texas A&M University

dgoldsb@neo.tamu.edu

Sandra Acosta

Texas A&M University

sacosta@tamu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney

Southeastern Louisiana

tdevaney@selu.edu

Jason King

Baylor College of Medicine

jasonk@bcm.tmc.edu

IV. Teachers & Teacher Education

Sandra Richardson

Lamar University

srichardso1@lamar.edu

Mark Reid

Texas A&M - Commerce

mark_reid@tamu-commerce.edu

V. Special Populations & Counseling

Cynthia Martinez-Garcia

Sam Houston State University

cynthia3687@sbcglobal.net

Angela Gibson

American Public University

angelamgibson@hotmail.com

VI. Graduate Student Seminars for Work in Progress

LaVonne Williams

Texas A&M University-Kingsville

kflck00@tamuk.edu

Martha L. Tapia

Berry College

mtapia@berry.edu

POSSIBLE DESCRIPTORS

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood Education	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary Education	Student Motivation
Culture	Higher Education	Preschool Education	Student
Curriculum	In-service Education	Preservice Education	Violence/Conflict
Development	Instruction	Principals	Teacher Characteristics
Discipline	International Education	Private Schools Professional Development	Technology
Drug Education	Language		Tests
			Vocational Education

Remember:

- There is a **limit of 3 submissions** by a principal author.
- All authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring 10-15 copies of their papers to the annual meeting for distribution to the audience.
- All meeting rooms at the annual conference will be equipped with an LCD **projector and screen**. **Presenters must supply all other audio-visual equipment.**

**Submit all materials electronically (to be received by THURSDAY, SEPTEMBER 15, 2011)
using the SERA website:**

<http://www.sera-edresearch.org>

2012 SERA OUTSTANDING PAPER AWARD

Authors are encouraged to submit five (5) single-sided copies of the paper submitted for presentation at the 2012 annual meeting to the SERA Executive Director, Bruce Thompson, by **NOON, THURSDAY, FEBRUARY 2, 2012**. The winner of the OUTSTANDING PAPER AWARD will be announced in the newsletter, present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association, and be recognized at the luncheon during the 2013 SERA annual meeting. Because of the 2012 conference date, the paper might actually be presented at the 2013 AERA conference. A stipend of \$750 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition:

- Five (5) single-sided hard copies of the presented paper (i.e, NO electronic copies) must be submitted to the Executive Director for consideration. MEMBERS INTERESTED IN ENTERING THE COMPETITION ARE **STRONGLY** ENCOURAGED TO SUBMIT THEIR 5 SINGLE-SIDED COPIES AT THE CONFERENCE REGISTRATION DESK DURING THE ANNUAL MEETING, OR MAIL THE PAPER COPIES PRIOR TO THE ANNUAL MEETING.
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**

*Send completed papers for 2012 SERA Outstanding Paper Award
by POSTAL/COURIER SERVICE ONLY to:*

BRUCE THOMPSON, SERA EXECUTIVE DIRECTOR
2012 SERA OUTSTANDING PAPER AWARD
DEPT. OF EDUCATIONAL PSYCHOLOGY
TEXAS A&M UNIVERSITY
COLLEGE STATION, TEXAS 77843-4225
VOICE: 979- 845-1335
FAX: 979- 862-1256
bruce-thompson@tamu.edu
<http://www.coe.tamu.edu/~bthompson/>

2012 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$500 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY 5:00 P.M. WEDNESDAY, JANUARY 11, 2012**. The award winner will be announced at the SERA luncheon on Thursday, February 2, 2012. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition:

- The SERA President must **receive** completed papers on or before the **January 11, 2012**, deadline. Late papers are **not** eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- At the discretion of the award committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2012 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:*

Bill Jasper

Sam Houston State University

Department of Mathematics and Statistics

Huntsville, TX 77341-2206

409-294-1575

mth_waj@shsu.edu

2012 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately sixteen \$100 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Two awards will be given to students from each of the following universities should they choose to participate: *Baylor University, Lamar University, Sam Houston State University, Texas A&M University, Texas Tech University, Texas Wesleyan University, Texas Women's University, The University of Texas, University of North Florida, University of North Texas, and University of Houston.* The respective Dean of the College of Education for each university sponsors these awards.

Eligibility: To be eligible, a student must be from one of the universities listed above and must attend the 2012 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

RECEIVED BY 5:00 P.M. Wednesday, January 11, 2012.

Submission Criterion: These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will be judged from the perspective of how it will further the theory of educational research.

The awards will be announced at the SERA luncheon on Thursday, February 2, 2012.

Rules for the Deans' Awards Competition:

- The SERA graduate student representative **must receive** completed papers on or before the January 11, 2012 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail by 5:00 P.M. Monday, January 16, 2012, please contact the graduate student representative immediately by phone.

Send completed papers for the 2012 Deans' Awards by E-MAIL ATTACHMENT ONLY to:

**Sandra Nite
SERA Grad Student Rep
Texas A&M University
snite@math.tamu.edu
979-845-1170**